

Transitional Kindergarten

What Does Instruction Mean for Early Learners



Understanding the Learning Continuum:
Building Foundational Skills
For Success K-12 and Beyond



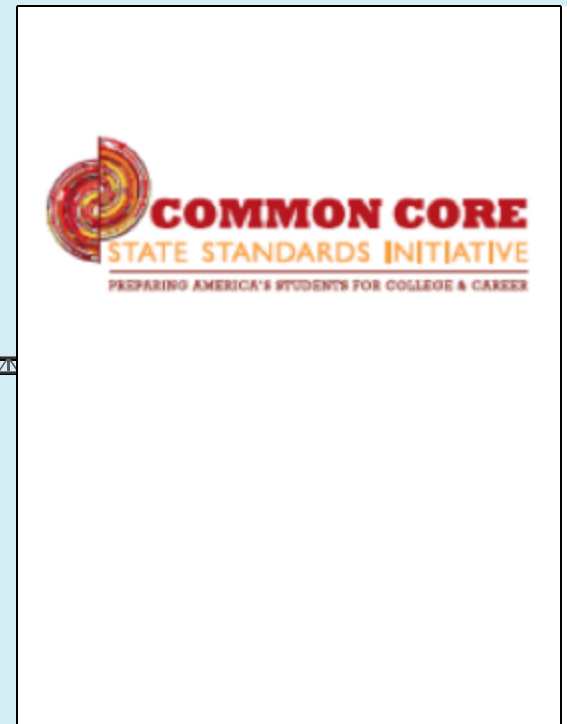
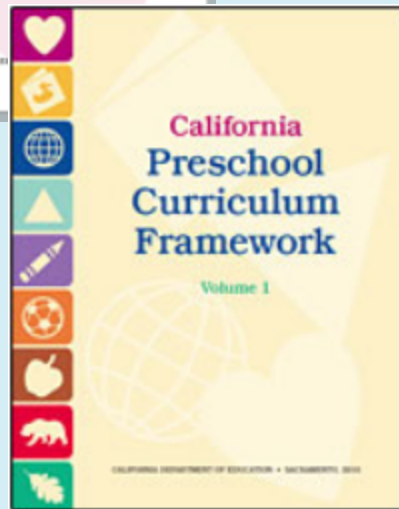
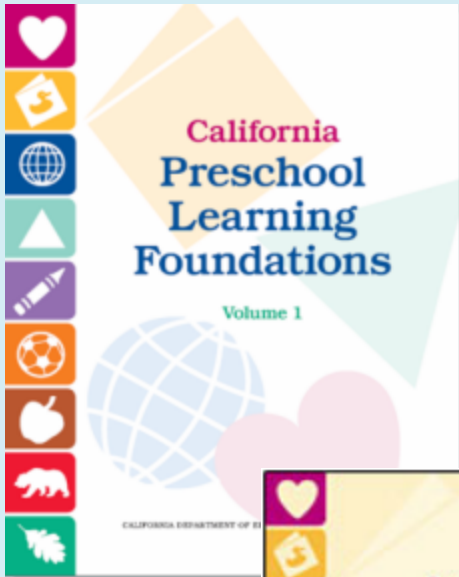
Objectives



Teachers and administrators will:

- ✦ Understand the learning expectations for TK students
- ✦ Understand the progression of learning and how the domains are interrelated
- ✦ Use the Alignment Document to inform instruction and formative assessments

What is a TK modified curriculum based on?



The What:

Foundations & Standards

4

PLF describes the knowledge and skills that all young children typically exhibit when attending a high-quality program at or around *48 and 60 months* of age.


Kindergarten standards address grade level expectations regardless of age.



The What:

The Preschool Learning Foundations

 Social Emotional

 Language and

literacy



 Visual & Performing Arts

 Physical Development

 Health

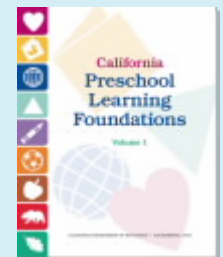
 History/Social Science

 Science

<http://www.cde.ca.gov/sp/cd/re/psfoundations.asp>

English Language

Development <http://www.cde.ca.gov/sp/cd/re/psframework.asp>



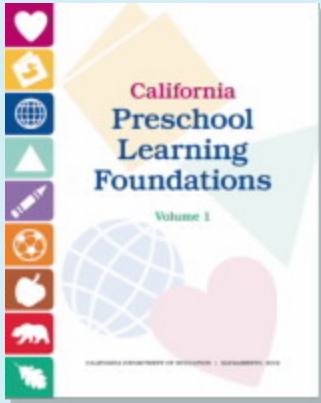
TK, an Integrated Education



**“All the domains of development and learning—
physical, social and emotional, and cognitive—
are important,
and they are closely interrelated.”**

The What:

Dive in to the Foundations/Standards

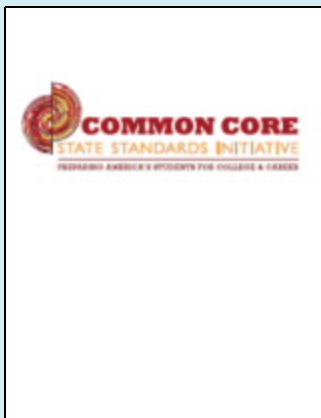


- **Domain**

- **Strand**

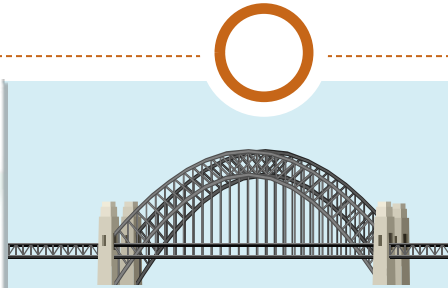
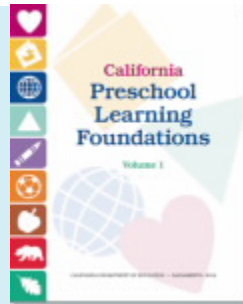
- **Substrand #.0**

- **Foundation**



The What:

Dive in to the Foundations/Standards



K Narrative Writing/PLF Writing

Writing:

What must an end of year kinder student be able to do?

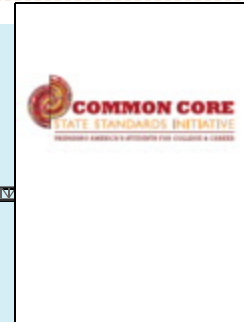
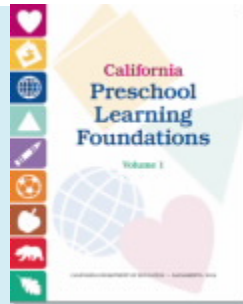
What skills are TK students developing?

How do these skills lay the foundation for K writing?

Identify the differences between 48 months, 60 months, and K standards.

The What:

Dive in to the Foundations/Standards



K Narrative Writing/PLF Visual Art

Writing:

Use a combination of drawing, dictating, and writing to narrate single event or several loosely linked events, tell about events in the order in which they occurred, and provide a reaction to what happened.

(KW3)

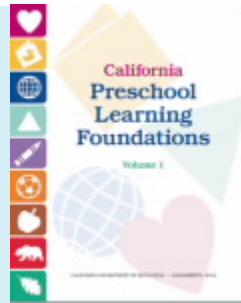
What skills are TK students developing?

How do these skills lay the foundation for K writing?

Identify the differences between 48 months, 60 months, and K standards.

The What:

Dive in to the Foundations/Standards



K Narrative Writing/PLF Listening & Speaking

Writing:

Use a combination of drawing, dictating, and writing to narrate single event or several loosely linked events, tell about events in the order in which they occurred, and provide a reaction to what happened. (KW3)

What skills are TK students developing?

How do these skills lay the foundation for K writing?

Identify the differences between 48 months, 60 months, and K standards.

A Developmental Learning Continuum



- What are the skills your children possess in this learning continuum?
- What does this mean for your instruction?

Thank You



**Knowing what you know now,
what are your next steps?**

What further questions do you have?

What further support do you need?

Please contact Leti Puyol @ lourdes.puyol@lausd.net