
















# Unit 5 Test

Name \_\_\_\_\_ Date \_\_\_\_\_







## Listen and number. Write.

<b>a</b>		<b>b</b>		<b>c</b>		<b>d</b>		<b>e</b>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
I go by _____									
lorry. _____									
	_____		_____		_____		_____		_____
	_____		_____		_____		_____		_____

## Read and match.

<b>1</b> Bill goes to school by boat.		<b>a</b>		<b>b</b>	
<b>2</b> Guido goes to school by train.					
<b>3</b> Sophie goes to school by bus.		<b>c</b>			
<b>4</b> Anna goes to school by taxi.		<b>d</b>		<b>e</b>	
<b>5</b> Maria goes to school by motorbike.					

## Read, find and write.

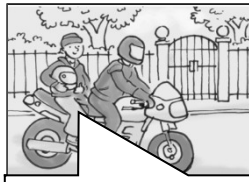
	9	10.15	12.30	2.45
Monday			lunch	
Tuesday			lunch	

- It's on Monday at nine o'clock. \_\_\_\_\_
- It's on Tuesday at \_\_\_\_\_ Maths
- It's on Monday at quarter past ten. \_\_\_\_\_
- It's on Monday at \_\_\_\_\_ PE
- It's on Tuesday at quarter past ten. \_\_\_\_\_

**Look and write.**



**1** *I go to school* \_\_\_\_\_  
*by bus.* \_\_\_\_\_



**2** \_\_\_\_\_  
\_\_\_\_\_



**3** \_\_\_\_\_  
\_\_\_\_\_



**4** \_\_\_\_\_  
\_\_\_\_\_



**5** \_\_\_\_\_  
\_\_\_\_\_



**6** \_\_\_\_\_  
\_\_\_\_\_

**Complete your school timetable. Write.**

<b>1</b> Maths	day: _____	time: _____
<b>2</b> English	day: _____	time: _____
<b>3</b> Geography	day: _____	time: _____
<b>4</b> Science	day: _____	time: _____
<b>5</b> History	day: _____	time: _____

- 1** We have \_\_\_\_\_ on \_\_\_\_\_ at \_\_\_\_\_
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_
- 5** \_\_\_\_\_