

UPSTREAM INTERMEDIATE B2

Planificare anuala clasa a IX-a (L1)

No.	Unit	Content	R.O.	Hours	Week	Materials	Activities	Obs.
MODULE 1 – People and Homes								
1	<i>My Home is my Castle</i>	-dwellings & appliances; -household chores; -colours & rooms; -home safety - present tenses; - adverbs of frequency; -state verbs; -phrasal verbs: break, bring - compare types of houses; -suggest ways to make houses safe for children; -renting a house; - expressing sympathy; -requesting services; -writing advertisement & an informal letter	1.2 1.5 2.5 3.1 3.2					
2	<i>While there's life, there's hope</i>	- life events; -facial features; feelings; stages in life; life relationships; work -past tenses; used to/ would; -phrasal verbs: carry, come - discuss important things in life; express opinions on family matters; -talk about memories of early childhood; breaking the news; - writing a narrative	1.1 2.1 2.2 3.1 4.3					
SELF-ASSESSMENT MODULE 1								
MODULE 2 – Planet Earth								
3	<i>Travel Broadens the Mind</i>	- travel; holidays; festivals; - weather; types of holidays & holiday equipment; holiday resorts; holiday troubles; traveller's tips; -future tenses -conditionals type 0&1 -definite article; -phrasal verbs: cut, do; - discuss weekend activities; speculations; holiday experiences; accepting/refusing invitations; cancelling a hotel reservation; renting a vehicle -writing a letter of complaint & a semi-formal transactional letter;	1.2 1.5 2.2 2.3 3.1 3.3 4.1					

4	<i>Earth is Dearer than Gold</i>	<ul style="list-style-type: none"> - environment; energy; - planet Earth; environmental problems; conservation; energy crisis; preservation and animals and plants; - comparisons; too/enough; -ing form /infinitive; phrasal verbs: fall, get; - suggest ways to protect animals from extinction; suggest solutions to improve the environment; complaining; offering solutions to problems; expressing hesitation; -writing an essay 	1.2 1.4 2.3 2.4 3.1						
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SELF-ASSESSMENT MODULE 2

MODULE 3 – *Life Matters*

5	<i>Early to Bed...</i>	<ul style="list-style-type: none"> -health; daily routines; stress & relaxation; -describing feelings; character adjectives - -ing/-ed participles; -modal verbs; -question tags; -phrasal verbs: give, go -discuss ways to relax; speculating; give advice; losing your temper; making an appointment; describing symptoms; -writing an informal letter & a ‘for and against’ essay 	1.3 1.5 2.3 3.3 4.1						
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6	<i>Better Safe than Sorry</i>	<ul style="list-style-type: none"> -technology at home; electrical appliances; types of offence; descriptions of objects - order of adjectives; -the passive; -relatives; relative clauses; -phrasal verbs: hold, keep -discuss pros & cons of using computers; discuss effects of modern technology on our lives; reporting a theft; giving instructions; -writing a news report and an opinion essay 	1.2 1.3 1.7 2.1 2.5 3.1 4.3						
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SELF-ASSESSMENT MODULE 3

MODULE 4 – *Shopping and Eating around the World*

7	<i>Penny Wise, Pound Foolish</i>	<ul style="list-style-type: none"> - shops & department stores; clothes; products; credit cards; shopping complaints; online shopping 	2.1 2.3 2.5 3.1						
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		-causative form; reported speech (statements, questions, orders); phrasal verbs: look, let - ask for information; discuss pros & cons of advertising; discuss dress code; expressing opinions; making complaints; -writing an article	4.1					
8	<i>You are What You Eat</i>	-food; healthy eating; eating habits -types of food; recipes; ways of cooking; places to eat; diners' complaints -quantifiers (some, any, no, (a) little, (a) few; -countable/ uncountable nouns; -reported speech -phrasal verbs; phrasal verbs: make, put -give advice; compare junk food to home cooked food; accepting/refusing invitations; doing your shopping; ordering a meal/ fast food; -writing a recipe and an assessment report	2.1 2.6 3.1 3.2 4.1					

SELF-ASSESSMENT MODULE 4

MODULE 5 – Sports & -time Activities

9	<i>Every Man to his Taste</i>	-sports and entertainment; -qualities; places & equipment; free-time activities; types of entertainment; the Paralympics -Conditionals Type 2 & 3; wishes; - would rather; -phrasal verbs: run, see, set - give opinions; guess content; talk about hobbies; asking for permission & polite requests; -taking a phone message; inviting a friend to a sporting event	1.3 2.1 2.3 2.5 3.1					
10	<i>Spread the News</i>	-the news; natural/man-made disasters; newspapers; TV Guide; cinema; types of films - future perfect; - linkers & quantifiers	1.1 1.2 2.2 3.1 3.2					

		(either/neither, although, both, all, none); -phrasal verbs: stand, take, turn) - compare types of films; express preferences; talk about disasters; gossip; - making arrangements; making excuses	4.1					
SELF-ASSESSMENT MODULE 5								
Grammar Reference Section								
Irregular Verbs								
Appendices								
Tapescripts								
Word List								