

YEARLY SCHEME OF WORK

~ ENGLISH LANGUAGE ~

YEAR 6

WEEK	THEME	TOPIC	LEARNING OUTCOME	GRAMMAR	SOUND SYSTEM	NOTES
1 2 3	World of Self, Family and Friends	Family	<p>1.1 Listen to and discriminate similar and different sounds of the English Language.</p> <p>1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences.</p> <p>2.1 Speak clearly by pronouncing words accurately and speaking with the correct stress and intonation and sentence rhythm.</p> <p>2.6 Recite simple poems and Jazz chants with expressions and appropriate gestures.</p> <p>3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships.</p> <p>4.2 Complete texts with the missing word, phrase or sentence.</p> <p>4.4.1 Write simple informal letters to friends, parents, other family members, and pen-pals in a social context.</p> <p>4.6.2 Write simple descriptions with little or no guidance.</p>	<p>5. (a) Grammar Items</p> <p>1. Nouns</p> <p>1.1 Countable Nouns</p> <p>1.2 Uncountable Nouns</p> <p>1.3 Numbers</p> <p>1.4 Common Nouns</p> <p>1.5 Proper Nouns</p> <p>1.6 Gender</p> <p>5. (b) Suggested Sentence Patterns</p> <p>Why isn't there a Grandmother's Day, mummy?</p> <p>"If we have Grandmother's Day, then we must also have Grandfather's Day", Mrs. Hong answered in amusement.</p> <p>We must have a special day to thank them.</p>	<p>1. Short and Long Vowel Sounds</p> <p>1a. /[^]/cup</p> <p>1b. /ae/cap</p> <p>1c. / /lock</p> <p>1d. / :/torn</p>	

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4 5 6	World of Stories	Occupation	<p>1.1 Listen to and discriminate similar and different sounds of the English Language.</p> <p>1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in Phrases, expressions, and sentences.</p> <p>2.6 Recite simple poems and Jazz chants with expressions and appropriate gestures.</p> <p>3.2.3 Recognise and read aloud cardinal numbers 50-70 in numeral and word forms.</p> <p>3.2.5 Recognise and read and learn ordinal numbers: 1st – 31st.</p> <p>3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect Relationships.</p> <p>3.9 Read simple texts and predict outcomes.</p> <p>4.3 Construct simple and compound sentences with guidance and independently.</p> <p>4.8.3 Create greeting cards and posters.</p>	<p>5. (a) Grammar Items</p> <p>2. Articles (with singular nouns)</p> <p>2.1 ‘a’ is used before consonants.</p> <p>2.2 ‘an’ is used before vowels.</p> <p>2.3 ‘the’ is used when we are clear about the person or thing that we are talking about.</p> <p>2.4 ‘some’ is used to talk about amount or number without being precise.</p> <p>5. (b) Suggested Sentence Patterns</p> <p>“I...I...don’t think I can make it,” Benjamin whispered weakly to Dr Martin.</p> <p>Dr Martin held the little boy’s hand tightly. He felt helpless.</p>	<p>2. Double Consonants</p> <p>2a. ss/s/hissing</p> <p>2b. zz/z/puzzle</p> <p>2c. rr/r/terrible</p>	

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7 8 9	World of Stories	Events and Activities	1.1 Listen to and discriminate and different sounds of the English Language. 1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences. 2.1 Speak clearly by pronouncing words accurately and speaking with the correct stress and intonation and sentence rhythm. 2.6 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm. 3.7 Read and select the definition suited to the meaning of word in context. 3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships. 3.9 Read simple texts and predict outcomes. 4.2 Complete texts with the missing word, phrase or sentence. 4.3 Construct simple and compound sentences with guidance and independently. 4.6.2 Write simple descriptions with little or no guidance.	5. (a) Grammar Items 3. Pronouns 3.1 Personal pronouns 3.2 Demonstrative pronouns 3.3 Possessive pronouns ('Wh' questions) I. What II. Who III. Where IV. How 5. (b) Suggested Sentence Patterns Thank you for tuning in to our live telecast of the 3 rd . Inter-Planet Athletics Competition. The whole stadium has gone wild with cheering! Congratulations. Johson!	3. Diphthongs (vowel digraphs) 3a. /ee/fair 3b. /av/house	
10 11 12	World of Knowledge	Time and Calendar	1.1 Listen to and discriminate similar and different sounds of the English Language. 1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences. 2.1 Speak clearly by pronouncing words accurately and speaking with the correct stress and intonation and sentence rhythm.	5. (a) Grammar Items 4. Conjunctions: and, or, but, because, so 5. (b) Suggested Sentence Patterns	4. Silent Letter 4a. Silent 'b' <i>comb</i> 4b. Silent 'g' <i>reign</i>	

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			<p>2.6 Recite simple poems and Jazz chants with expressions and appropriate gestures.</p> <p>3.2.3 Recognise and read aloud cardinal numbers 50-70 in numeral and word forms.</p> <p>3.2.5 Recognise and read and learn ordinal numbers: 1st.-31st.</p> <p>3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships.</p> <p>3.9 Read simple texts and predict outcomes.</p> <p>4.3 Construct simple and compound sentences with guidance and independently.</p> <p>4.7.1 Write simple direction and message with guidance.</p>	<p>We had our breakfast at a stall.</p> <p>We hired 5 bicycles and cycled to Kg. Bayu.</p>		
13 14	World of Knowledge	Animals	<p>1.1 Listen to and discriminate similar and different sounds of the English Language.</p> <p>1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences.</p> <p>2.1 Speak clearly by pronouncing words accurately and speaking with the correct stress and intonation and sentence rhythm.</p> <p>2.6 Recite simple poems and jazz chants with expressions and appropriate gestures.</p> <p>3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships.</p>	<p>5. (a) Grammar Items</p> <p>5. Prepositions (of location and direction)</p> <p>5. (b) Suggested Sentence Patterns</p> <p>The sloth is the slowest animal on earth.</p> <p>A sloth moves so slowly that even algae grows on them.</p>	<p>5. Initial Blends</p> <p>5a. thr/er/ through</p> <p>5b. shr/fr/ shrimp</p> <p>5c.st/st/ stay</p>	

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			3.9 Read simple texts and predict outcomes. 4.2 Complete tests with the missing word, phrase or sentence. 4.3 Construct simple and compound sentences with guidance and independently 4.6.2 Write simple descriptions with little or no guidance.			
15 16	World of Self, Family and Friends	Personality Traits	1.1 Listen to and discriminate similar and different sounds of the English Language. 1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences 2.1 Speak clearly by pronouncing words accurately and speaking with the correct stress and intonation and sentence rhythm. 2.6 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm. 3.7 Read and select the definition suited to the meaning of word in context. 3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships. 3.9 Read simple texts and predict outcomes. 4.2.1 Complete simple instructions, recipes, descriptions, rhymes with the missing words and simple phrase, with guidance. 4.2.3 Complete mind-maps, diagrams with information from the texts. 4.8.2 Compose stories and poems with little or no guidance.	5. (a) Grammar Items 6. Adjectives of colour, shape and size 6.1 Comparative form 6.2 Superlative form 5. (b) Suggested Sentence Patterns They dislike the ‘dirty’ hospitals. Moreover, nursing was for working class women; not daughters of the rich. Every night we should walk around the hospital with a lamp to check on the patients.	6. Final Blends 6a. mp/mp/ stamp 6b. dg/dg/ badge	

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17 18	World of Stories	Food	1.1 Listen to and discriminate similar and different sounds of the English Language. 1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions and sentences. 2.1 Speak clearly by pronouncing words accurately and speaking with the correct stress and intonation and sentence rhythm. 2.6 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm. 3.7 Read and select the definition suited to the meaning of word in context. 3.10 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships. 4.2.1 Complete simple instructions, recipes, descriptions, rhymes with the missing words and simple phrase, with guidance. 4.2.3 Complete mind-maps, diagrams with information from the texts. 4.3.3 Write paragraphs based on words and phrases. 4.8.2 Compose stories and poems with little or no guidance.	5. (a) Grammar Items 7. Adverbs Adverb of manner – ly 5. (b) Suggested Sentence Patterns Great! We have found some sugar. Let's scout for food somewhere else. We had better work harder otherwise we will starve soon.	7. Voiced and Voiceless 'th' 7a. th/d/ the 7b. th/e/ thing	
19 20	World of Knowledge	Directions And Locations	1.1 Listen to and discriminate similar and different sounds of the English Language. 1.3 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences. 1.4 Listen to and follow simple instructions and directions accurately. 2.4 Recite simple poems and jazz chants with expressions and appropriate gestures.	8. Modals – must, have to, *could, *should 5. (c) Suggested Sentence Patterns Where is the Beston Hospital situated?		

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			<p>3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationship.</p> <p>3.9 Read simple texts and predict outcomes.</p> <p>4.2.1 Complete simple introductions, recipes, descriptions, rhymes with the missing words and simple phrases with guidance.</p> <p>4.7.1 Write simple directions and messages with guidance.</p> <p>4.7.2 Write simple directions and messages with little or no guidance.</p>	<p>Mr Choo wants to go jogging. Where would he most likely go to? Beston Lake Garden</p>		
<p>21 22 23</p>	World of Knowledge	Vegetation	<p>1.1 Listen to and discriminate similar and different sounds of the English Language.</p> <p>1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences.</p> <p>2.6 Recite simple poems and jazz chants with expressions and appropriate gestures.</p> <p>3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>3.6.1 Give words opposite in meaning.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships.</p> <p>3.9 Read simple texts and predict outcomes.</p> <p>4.3.1 Form sentences and questions by matching sentence halves.</p>	<p>5. (a) Grammar Items</p> <p>9. Subject – Verb Agreement</p> <p>5. (b) Suggested Sentence Patterns</p> <p>Sprouts are new shoots that develop from tiny potato buds.</p> <p>We can plant potatoes from cut-up potato tubers.</p>		

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			4.3.2 Construct simple sentences and compound sentences based on words and phrases given. 4.3.3 Write paragraphs based on words and phrases.			
24 25 26	World of Stories	Literature Extract/ Objects and Shapes	1.1 Listen to and discriminate similar and different sounds of the English Language. 1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences. 2.6 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm. 3.6.2 Give words similar in meaning. 3.7 Read and select the definition suited to the meaning of word in context. 3.9 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships. 3.10 Read simple texts and predict outcomes. 4.2.2 Complete the above texts with the missing word(s), without any guidance. 4.3.3 Write paragraphs based on words and phrases. 4.7.1 Write simple directions and message with guidance.	5. (a) Grammar Items 10. Simple Present Tense i. For habitual actions ii. For imperatives iii. For actions (verb+ing) 5. (b) Suggested Sentence Patterns Police on horseback followed the country roads, stopping at every house and warning the people to lock up their houses and not go out unless they were armed. All the schools had closed before three o'clock, and the frightened children, keeping together in groups, were hurrying home.		

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27 28 29	World of Knowledge	Neighbouring Countries	1.1 Listen to and discriminate similar and different sounds of the English Language. 1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences. 2.1 Speak clearly by pronouncing words accurately and speaking with the correct stress and intonation and sentence rhythm. 2.6 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.4 Read aloud expressively and fluently pronouncing correctly and observing correct stress and intonation and sentence rhythm. 3.6.9 Understand simple similes and proverbs. 3.7 Read and select the definition suited to the meaning of word in context. 3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships. 3.9 Read and understand simple outcomes. 4.2.2 Complete the above texts with the missing word(s), without any guidance. 4.3.1 Form sentences and questions by matching sentence halves. 4.4.2 Write simple letters to pen-pals (less guidance).	5. (a) Grammar Items 11. The Simple Past Tense * Past Tense of the verb 'be' (= was) * Plural form of the verb 'be' (= were) * Simple past with -ed * Irregular verbs (keep – kept) * Using words that signal the past tense 5. (b) Suggested Sentence Patterns What is the official language of the Philippines? Which country lies to the north of Malaysia?		
30 31 32	World of Stories	Transport	1.1 Listen to and discriminate similar and different sounds of the English Language. 1.3 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences. 2.6 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.	5. (a) Grammar Items 12. Positive Statements 13. Negative Statements 5. (b) Suggested Sentence Patterns		

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			<p>3.6.7 State collective nouns.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.9 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships.</p> <p>4.2.1 Complete simple instructions, recipes, descriptions, rhymes with the missing words and simple phrase, with guidance.</p> <p>4.2.3 Complete mind-maps, diagrams with information from the texts.</p> <p>4.3.3 Write paragraphs based on words and phrases</p>	<p>I ply the highway almost every day with my mother.</p> <p>I feel happy with what my master and I do most of the time.</p>		
33 34 35	World of Knowledge	Historical Places and Landmarks	<p>1.1 Listen to and discriminate similar and different sounds of the English Language.</p> <p>1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences.</p> <p>2.5 Recite simple poems and jazz chants with expressions and appropriate gestures.</p> <p>3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>3.6.7 State collective nouns.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships.</p> <p>3.9 Read simple texts and predict outcomes.</p> <p>4.3.1 Form sentences and questions by matching sentences halves.</p> <p>4.5.1 Write a simple guided letter to the class teacher explaining, for example, why one was absent from school.</p> <p>4.7.2 Write simple directions and message with little or no guidance.</p>	<p>5. (a) Grammar Items 14. Questions and responses 15. Sentences types * simple sentence * compound sentence</p> <p>5. (b) Suggested Sentence Patterns</p> <p>Thaiping was founded by Long Jaafar in 1840 upon the discovery of tin ore.</p> <p>Today, Tourists are attracted to Taiping mainly because of its historical background.</p>		

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36 37 38	World of Self, Family and Friends	Health and Environment	<p>1.1 Listen to and discriminate similar and different sounds of the English Language.</p> <p>1.2 Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences.</p> <p>2.6 Recite simple poems and jazz chants with expressions and appropriate gestures.</p> <p>3.4 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>3.6.8 Build new words from a given word.</p> <p>3.7 Read and select the definition suited to the meaning of word in context.</p> <p>3.8 Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect relationships.</p> <p>3.9 Read simple texts and predict outcomes.</p> <p>4.2.1 Complete simple instructions, recipes, descriptions, rhymes with the missing words and simple phrase, with guidance.</p> <p>4.2.3 Complete mind-maps, diagrams with information from the texts.</p> <p>4.3.3 Write paragraphs based on words and phrases.</p> <p>4.5 Write simple and formal letters to people in authority for a particular purpose.</p>	<p>5. (a) Grammar Items</p> <p>16. Punctuation</p> <p>i. Capital letters</p> <p>ii. Full stop</p> <p>iii. Question Mark</p> <p>iv. Comma</p> <p>v. Exclamation Mark</p> <p>vi. Apostrophe</p> <p>vii. Indent</p> <p>5. (b) Suggested Sentence Patterns</p> <p>What is the secret to good health?</p> <p>To me, the best way to keep fit is through exercise.</p>		