



KEY PERFORMANCE INDICATOR (KPI)
(STANDARD MINIMUM TUGAS AKADEMIK GURU - SMTAG)

TAHUN	2009
SEKOLAH	SMK SRI TANJUNG, PONTIAN JOHOR
KOD SEKOLAH	JEA 6005
PENGETUA / GURU BESAR	TUAN HAJI HAMZAH BIN KARIMIN
GURU PENOLONG KANAN 1	TUAN HAJI SALLEH BIN KOMAR
BIDANG MATAPELAJARAN	BAHASA
PANITIA	BAHASA INGGERIS
MATAPELAJARAN	BAHASA INGGERIS
TINGKATAN / TAHUN	TINGKATAN 5
GURU	
Guru Kanan MP	PUAN HAJAH AZIZAH BINTI OMAR
Ketua Panitia	CIK NOZIHA BINTI AHMAD
Guru Mengajar	CIK NOZIHA BINTI AHMAD



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UJIAN BULANAN 1 / UJIAN PENILAIAN & PENCAPAIAN MURID 1 (UPPM1)	23hb Feb 2009
UJIAN BULANAN 2	4hb April 2009
PEPERIKSAAN PERTENGAHAN TAHUN / UJIAN PENILAIAN & PENCAPAIAN MURID 2 (UPPM2)	14hb May 2009
UJIAN BULANAN 3	16hb Mei 2009
PEPERIKSAAN AKHIR TAHUN / UJIAN PENILAIAN & PENCAPAIAN MURID 3 (UPPM3)	14hb Okt 2009
PEPERIKSAAN PERCUBAAN SPM/PMR/UPSR	9hb Sept 2009
UJIAN DIAGNOSTIK 1	15hb Jan 2009
UJIAN DIAGNOSTIK 2	Tiada
GERAK GEMPUR 1	8hb Ogos 2009
GERAK GEMPUR 2	12hb Okt 2009
PRA-PEPERIKSSAN PERTENGAHAN TAHUN	Tiada
PRA-PEPERIKSSAN AKHIR TAHUN	Tiada
KIA 2M	
1. Ujian Penapisan	Tiada
2. Ujian Pelepasan 1	Tiada
3. Ujian Pelepasan 2	Tiada
PROTIM Thau 4 dan 6	
1. Pra-Ujian	Tiada
2. Psaca Ujian	Tiada
PELAKSANAAN PENTAKSIRAN BERASASKAN SEKOLAH (PBS)	
1. Taklimat Calon	15hb Jan 2009
2. Jangka Masa Pelaksanaan	Jan 2009 ~ Jul 2010
3. Tarikh Penghantaran Markah PBS ke LPM	Ogos 2010



KEY PERFORMANCE INDICATOR (KPI)
 STANDARD MINIMUM TUGAS AKADEMIK GURU - SMTAG)
 TARGET MATA PELAJARAN MENGIKUT PANITIA
 (Lead Count Pencapaian Keseluruhan Mata Pelajaran)

MATA PELAJARAN

BAHASA INGGERIS

TINGKATAN

TINGKATAN 5

	Perkara	Jum. Pelajar	A		B		C		D		LULUS		G/E		GP
			Bil	%	Bil	%	Bil	%	Bil	%	Bil	%	Bil	%	
a	Peperiksaan SPM/PMR/UPSR (Tahun terbaik) 2008	18	1	5.56	8	44.44	8	44.44	-	-	17	94.44	1	5.56	5.60
b	Peperiksaan Akhir Tahun Tingkatan / Tahun lepas	30	1	3.33	10	33.33	13	43.33	6	20.00	30	100.00	-	-	3.40
c	TOV (Peperiksaan Akhir Tahun Tingkatan / Tahun lepas	30	1	3.33	10	33.33	13	43.33	6	20.00	30	100.00	-	-	6.60
d	$OT11 = TOV + (ETR - TOV)/3$	30	3	8.89	11	42.22	11	33.33	5	18.33	29	128.89	1	0.36	3.00
e	$OT12 = TOV + (ETR - TOV)2/3$	30	4	18.89	11	95.56	10	81.11	3	43.33	29	291.11	1	0.71	2.60
f	ETR (kiraan)	30	6	20.00	12	60.00	8	13.33	2	15.00	28	186.67	2	1.07	2.20
g	ETR (pindaan)	30	9	30.00	14	46.67	3	6.43	3	46.67	29	62.14	1	1.61	1.30
h	Perbezaan	-	3	10.00	2	-13.33	(5)	-6.90	1	31.67	1	-124.52	(1)	0.54	-0.90

Disediakan oleh

.....
 Ketua Panitia
 BAHASA INGGERIS

Disahkan oleh

.....
 Guru Penolong Kanan 1/ Guru Kanan Mata Pelajaran
 SMK SRI TANJUNG, PONTIAN JOHOR

Disahkan oleh

.....
 Pengetua / Guru Besar
 SMK SRI TANJUNG, PONTIAN JOHOR



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GURU MENGAJAR CIK NOZHA BINTI AHMAD
TINGKATAN TINGKATAN 5
JANGKA MASA 30 weeks

Week	Theme / Topic	Learning Specifications	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s w)	Teacher's performance (aw)	
1	1 WHAT PEOPLE DO	1. Talking about daily routines	1.0 LANGUAGE FOR INTERPERSONAL USE	1	5. Verbs (v) Simple Present Tense for habitual actions 9) 'WH' Words	7/ii and iii	Antonyms	4	0	3	12	0	Questions and responses (Orally) * SBOA*
	(PEOPLE)	ii. Talk about friends	1.1 Make friends and keep friendship	1				4	0	3	12	0	Students talk about their daily routines and their parents' occupation. *SBOA*
		ii. Read and understand excerpts of brochures on job descriptions	2.0 Obtain information for different purposes by reading materials such as article in print and in electronic media	2				4	0	2	8	0	Students read about a brochure on various occupations and teacher needs to teach them the correct pronunciation, intonation patterns, pauses, fluency- brochure on various occupations and rhythm and stress and correct phrases.
		1. Telling what the text is about.	2.2 Process information by scanning for specific information and ideas a skimming and	1				5	0	3	15	0	Students use WH words. E.g What...? Where...? When...? Who...? Why...? to obtain information. Students fill in the blanks. Students construct questions based on the given sentences
		i. Noting important detail	b. extracting main ideas	1				3	0	3	9	0	
			1.0 LANGUAGE FOR INTERPERSONAL USE										
		a. Write a simple account on one's friend's ambition	1.1 Make friends and keep friendship	3				3	0	1	3	0	Students interview their friends to get information. Write about their friends' ambition based from the information.
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					3	0	4	12	0	
											71	0	
											0.00		



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GURU MENGAJAR
TINGKATAN
JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance (sw)	Teacher's performance (aw)	
2	WHAT PEOPLE DO (People)	ix. Writing a letter to a friend on one's ambition	1.0 LANGUAGE FOR INTERPERSONAL USE 1.1 Make friends and keep friendship	3	5. Verbs iv) Simple Present Tense for habitual actions 9) 'WH' Words	/r/ and /l/	Antonyms	1	0	1	1	0	Teacher explains to students the format on how to write an informal letter to a friend -describe what life will be like when one's leaves school- the type of work one would like to do.
			3.0 Language For Aesthetic Use										
		v. Talk about the place and time the story took place	3.1b. Recognizing elements in a story such as characters and setting	2				4	0	2	8	0	Teacher introduces students to the story. Teacher briefs students the element of setting 1.place 2. time and 3.society -Students will look for the place and time of the story from the textbook. Work in group. - Use the information to complete the table on name of place, location and description of place
		vii. Talking about people/ characters	3.1c. Explaining the message the writer's is trying to convey and discuss how this relates to one's life.	3				5	0	1	5	0	Students list the names of the characters from the story. Students read description of the characters and match them to the descriptions.
		ix. Talking about how values found in a short story are similar to those experienced in one's life		3				4	0	1	4	0	Questions and answers session. -Teacher asks questions based from the story to identify the values from the story and how they are similar to one's life.
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					3	0	4	12	0	
											30	0	
											0.00		



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GURU MENGAJAR
TINGKATAN
JANGKA MASA

CK NOZHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item			Standard of Performance (s)	Teacher's performance (t)	Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Weight (w)			
3	2. VILLAGERS AND THEIR LIVELIHOOD (People)	v. Asking questions politely to get information on a flyer	1.0 Language for interpersonal use Exchanging ideas, information and opinion 1.1d.	1	5. Verb - Subject verb agreement 10. Punctuation 10. Capital letters 10.1v full stops	sh/ and z /z/	Synonyms	5	0	3	15	0	Teacher suggests to students the polite way to get information by practice asking questions with a friend using - Can you please tell me..... - May I know.....
			2.0 Language for informational use								0	0	
		vi. Seek clarification to get certain information about an exhibition	2.1 Obtain Seek clarification to get information about an exhibition	2				4	0	2	8	0	Students read a flyer and imagine that they will make a call to know more about the information from the flyer. Students will work with a friend and brainstorm for ideas to find out more detail about the information from the flyer.
			1.0 Language for interpersonal use										
		v. Read topic of interest and discuss certain points with friends	1.1 Make friends and keep friendship by: d. Exchanging ideas, information and opinions on topics of interest	3				1	0	1	1	0	Teacher will show to students the Malaysia map and students will discuss with friends the safe the activity involved in certain industries.
		ii. Read silently and aloud with understanding an article on Pulau Duyung	2.0 Language for informational use 2.1 Obtain information for different purposes by article in print and in electronic media.	1				4	0	1			
		Telling what the text is about	2.2 Process information by Processing texts read by for details	3				3	0	2			Teacher asks students what the text is all about. - Teacher explains what is supporting details and gives example. - Students will read main ideas and they will try to identify supporting details in the text.
		Checking & Marking	Checking & Marking 1					0	3	4	0	12	
		Checking & Marking	Checking & Marking 2								34	12	
											38.00		



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GURU MENGAJAR
TINGKATAN
JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance (sw)	Teacher's performance (aw)	
4	VILLAGERS AND THEIR LIVELIHOOD (People)	i. Listen to and understand a television programme "Meeting People"	2.0 language for informational use 2.1 Obtain information for different purposes by: a. Listening to spoken text such as talks, speeches, and from other multi media sources 2.2 Process information by scanning for details a.	2	3. ii. Adjectives that show qualities 5. iv. Simple past tense	v/v/ and w /w/	Antonyms	1	0	1	1	0	Students will listen to a television programme
		ii. Noting important ideas	2.2b Extracting main ideas and supporting details	2				5	0	2	10	0	Students will fill in the informations as the listen.
			2.2c Following sequence ideas	1				5	0	3	15	0	Students will sequence sentences as they listen to a television programme.
			2.2 Process information by										
		xi. Making simple prediction	d. make simple predictions	3				3	0	1	3	0	Students complete a description of a programme that will be aired soon in the tv by using the information from the listening text.
		vii. Writing descriptions	2.3 a. Presenting information to different audience by writing a description of a Malaysian handicraft 3.0 Language for aesthetic use	3				1	0	1	1	0	Students describe what the people in the postcard are doing.
		v. Talking about place and time and characters in a story	3.1 b. recognizing elements in a story such as characters and setting	2				3	0	2	6	0	Students list places mentioned in the story and select two places. Discuss the surroundings or the clothes worn by the people. Select a person to present.
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	3	4	0	12	
											36	12	
											23.33		



Week	Theme / Topic	Learning Specifications	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities	
								Minimum Standard (a)	Achievement (a)	Pemberat (w)	Standard of Performance (aw)	Teacher's performance (aw)		
5	3 Famous Faces (Faces)		1.0 Language for interpersonal use		3 (i) Adjectives that show qualities 5 (v) Simple Past Tense	v / v / and w / w /	Antonyms							
		i. Talk about one's favourite personalities	1.1 Make friends and keep friendship by c. talking about self, family and interest, past event, feelings	1				5	0	3	15	0	Teacher puts pictures of famous personalities. Students try to identify the pictures and what are their contribution. Students talk about their favourite personalities.	
		i. Express congratulations and respond appropriately	1.2 Take part in social interaction by	1				4	0	3	12	0		
		ii. Giving compliments and responding appropriately	a. Carrying out a variety of language functions	1				3	0	3	9	0		
			b. Participating in conversation					1						
			2.0 Language for informational use											
			2.1 Obtain information for different purposes by											
		ii. Reading silently and aloud with understanding an article on a remarkable man	a. Reading materials such as article	1				1	0	3	3	0	Students read an article taken from the internet about Malaysia Prime Ministers and answer the question. Students work in pair and list out the events in Dr. Mahatir's life in chronological order.	
			2.2 Process information by											
		a. Processing texts read by Scanning for details	b. Skimming and scanning for specific information and ideas	2				4	0	2	8	0		
		iii. Following sequence of ideas in a diagram	c. Following sequence of ideas	2				4	0	2	8	0		
			2.1 Obtain information for different purposes by											
		i. Listen to a conversation	a. Listening to spoken texts such as talks, speeches and other multimedia sources	1				1	0	3	3	0		
		ii. Noting important details	b. extracting main ideas and supporting details	1				1	0	3	3	0		
		Checking & Marking	Checking & Marking 1											
		Checking & Marking	Checking & Marking 2					0	0	4	0	0		
											61	0		
											0.00			



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TINGKATAN
JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities	
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(sw)	Teacher's performance (aw)		
6	Famous Faces (People)		1.0 Language for interpersonal use											
		vi. Participating in a class discussion	1.1 Make friends and keep friendship by taking part in a conversations and discussion on topic of interest.	2				5	0	3	15	0		
		xviii. Writing descriptions	2.3 Presenting information to different audience by writing an account on the person one admires the most.	3				1	0	1	1	0	Students select a famous person whom they admire most. After that complete the mind map. Students write a composition to describe the person whom they admire most.	
			3.0 Language for aesthetic use					2	0	3	6	0		
		v. Talking about place and time and characters in a story	3.1 b. recognizing elements in a story such as characters and setting	1				4	0	3	12	0		
		Checking & Marking	Checking & Marking 1											
		Checking & Marking	Checking & Marking 2					0	0	4	0	0		
											34	0		
											0.00			



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GURU MENGAJAR
TINGKATAN
JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Minimum Standard (s)	Achievement (a)	Item		Suggested Learning Activities	
										Weight (w)	Standard of Performance(s w)		Teacher's performance (aw)
	4 Stop Air Pollution! (Environment)		1.0 Language for Interpersonal Use		Future tense "going to"	/e / and /ae/	prefix 'mis'						
7		ii. Ask questions to get information. iii. Responding/Answer appropriately to questions and give details	b. Taking part in conversations and discussions	1	punctuation - question marks	"/i/ and /a/		5	0	3	15	0	Students study several pictures that causes air pollution. Work with a friend. Take turn to ask questions and provide suitable answers
		vi. Participate in a discussion to find ways to reduce air pollution				/o / and /u/		2	0	3	6	0	
		ii. Reading silently and aloud with understanding.	2.0 language for informational use 2.1. Obtain information for different purposes by reading and understand an interview about air pollution	2				2	0	2	4	0	
			2.2 Process information by					1	0	2	2	0	
		ii. Scanning for details	a. skimming and scanning for specific information and ideas	1				4	0	3	12	0	
		xvi. Take dictation	2.3 Presenting information to different audience.	1				4	0	3	12	0	
		ii. Noting important details	2.1a. Obtain information for different purposes by listen to a news report on haze	1				4	0	3	12		
			2.2 Process information by										
		vi. Identify main ideas	b. extracting main ideas and supporting details	2				4	0	2	8		
		vii. Identify supporting details											
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	3	4	0	12	
											71	12	
											11.83		



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GURU MENGAJAR
TINGKATAN
JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s) w)	Teacher's performance (aw)	
8	Stop Air Pollution! (Environment)	x. Identifying cause and effect	2.2 Process information a. skimming and scanning for specific information and ideas	3				4	0	3	12	0	Students complete a table with suitable informations.
		v. Identify key ideas	b. extracting main ideas and supporting details	2				4	0	2	8	0	Students identify the main idea and supporting details.
		xx. Applying process writing skills.	2.3.Presenting information to different audience by c. composing, revising and editing drafts on pollution in a town	3				1	0	1	1	0	
		iii. Composing simple poem at a level suitable to learners	3.2. c. Express themselves creatively and imaginatively by composing simple poems.	3				1	0	1	1	0	Teacher will come out with a topic. E.g. Life. Students write a poem about life.
								1					
								3					
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	0	4	0	0	
											22	0	
											0.00		



**KEY PERFORMANCE INDICATOR (KPI)
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TEACHER
FORM
DURATION

CIK NOZHA BINTI AHMAD
TINGKATAN 5
30 weeks

Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance (sw)	Teacher's performance (aw)	
9	5 Woes (Environment)	Flood ii. Ask questions to get information iii. Respond/ answer appropriately to questions and give details	1.0 Language for Interpersonal Use 1.1 Make friends and keep friendships by d. Exchanging ideas, information and opinions on topics of interest	1	7(ii)Prepositions of direction	/i/ and/i:/	Prefix 're'	5	0	3	15	0	Students read several headlines. Answer questions related to the headlines.
			1.2 Take part in social interaction by	1	1(vi)aFormation of the plural –words ending with 'f' and 'fe'								
		iii. Offering help and responding appropriately	a. carrying out a variety of language functions	1				4	0	3	12	0	
			b. Participating in conversation										
			2.0 Language for informational use										
		ii. Reading silently and aloud with understanding	2.1b. Obtain information for different purposes by reading and understand an article on flash floods.	1				4	0	3	12	0	Read someone's experience during a flash flood.
		iii. Scanning for details	a. Skimming and scanning for specific information and ideas										Have a role play in class between a reporter and a victim of a flash flood.
		xvi. Spell it right	2.3. c. Presenting information to different audience by checking accuracy of spelling.	1				5	0	3	15	0	
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	3	4	0	12	
											54	12	
											15.56		



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GURU MENGAJAR
TINGKATAN
JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item			Standard of Performance(s w)	Teacher's performance (aw)	Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Pemberat (w)			
10	Flood Woes (Environment)	i. Listen to and understand a variety of texts	2.1a. Obtain information for different purposes by listen to a news bulletin on the after effects of flash flood.	1				1	0	3	3	0	Students listen to a news bulletin. As they listen, they need identify the correct answer for the given questions.
			2.2 Process information										
		i. Telling what the text is about	a. skimming and scanning for specific information and ideas	1				4	0	3	12	0	
		ii. Note important details											
		vi. Identify main ideas		2				4	0	2	8	0	
		xii. Drawing obvious conclusion	b. Extracting main ideas and supporting details	3				4	0	1	4	0	
		xx. Applying process writing skill	2.3 Presenting information by writing a simple account on a flash flood	3				1	0	1	1	0	
			Complete a newspaper report										
			3.0 Language for aesthetic use										
		vi. Talk about main characters	3.1 b. recognizing elements in a story such as characters and setting	3				4	0	1	4	0	Students choose a character in the story their reading. Students find more information to describe the character's qualities.
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	3	4	0	12	
											32	12	
											26.25		



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JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Pemberat (w)	Standard of Performance(s w)	Teacher's performance (aw)	
11	6 Give Us Space To Run And Play (Environment)	Express satisfaction and dissatisfaction on a playground in one's neighbourhood.	1.2 Take part in social interaction by language functions - a. carrying out a variety of	1	9 iv.Negative statement 10 iii. Punctuation and exclamation mark	/a/	suffix 'ful'	4	0	3	12	0	Students discuss the playground they have at their place. What are some of the satisfaction and dissatisfaction of the playground
		v.i Participating in a conversation by: agreeing on politely with others -disagreeing politely -interrupting politely -taking leave	b. Participate in a discussion by agreeing or disagreeing with the opinions of residents of TamaN Sri Jaya.	2				4	0	2	8	0	
			2.0 language for informational use										
			2.1b. Obtain information for different purposes by reading and understand on the importance of play to children	2				4	0	2	8	0	Students take turn to read.
		(ii)Scan for details	2.2 Process information by a. skimming and scanning for specific information and ideas	1				4	0	3	12	0	Teacher ask students what do they understand about the reading text. Look for the main ideas of the text
		xvi)Spell it right	2.3 Process information by: checking accuracy of spelling	1				5	0	3	15	0	
		1. Listening to and understanding variety of texts	2.0 Language for Informational Use information for different purposes by: i)Listen to conversation between two concerned mothers	2				5	0	2	10	0	Students listen to a conversation. Fill in the blanks with the missing information.
			2.2 Process information by:					4	0	2	8	0	
		ii. Noting important details	b. Extracting main ideas	2									
		vi. Identifying main ideas											
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	0	4	0	0	
											73	0	
											0.00		



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GURU MENGAJAR
TINGKATAN
JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance (sw)	Teacher's performance (aw)	
12	Give Us Space To Run And Play (Environment)		2.2 Process information										
		xii. Drawing obvious conclusion	b. Extracting main ideas and supporting details	3				4	0	2	8	0	
		(v)Identify key ideas			3			4	0	3	12	0	
			2.3 Presenting information by writing a simple account on a gotong royong activity	3				1	0	3	3	0	Teacher share with students on the benefits of gotong royong. After that students will write an
		Checking & Marking	Checking & Marking 1									0	0
		Checking & Marking	Checking & Marking 2					0	0	4		0	0
												23	0
												0.00	



**KEY PERFORMANCE INDICATOR (KPI)
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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s w)	Teacher's performance (aw)		
13	Time Is Gold (Social Issues)	ii. Understand the type of services available at a sport centre	1.3 Obtain goods and services by - making enquiries - ordering goods and services	1				1	0	3	3	0	Students read a flyer on a new sport centre .	
		i. Make enquiries as to what a sports centre offers		2				1	0	2	2	0	Based from the flyer, students needs to come out with questions.	
		iii. Make further enquiries (via telephone)		2				2	0	2	4	0		
		v. Fill in a registration form		3				2	0	1	2	0		
			2.0 Language for Informational Use					1			1			
			2.1 Obtain information for different purposes by:											
			ii. Rading silently and aloud with understanding a variety of text of suitable length.	b. Read and understand excerpts of a diary	2				5	0	2	10	0	Students take turn read a diary. Read with correct pronunciation, intonation patterns, pauses, fluency and rhythm, emphases, stress and correct phrases.
				2.2 Process information by:										
			ii. Note important details	b. Extracting main ideas and supporting details	1				5	0	3	15	0	Students answer questions, sequence pictures and complete table in the diary.
			ii. Scan for details	a. Skimming and scanning for information and ideas	1				5	0	3	15	0	
			iii. Sequence ideas	c. Following sequence of ideas	2				5	0	2	10	0	
				2.3 Presenting information to different audience by:										
			xvi. Spell it right	c. spelling	1				5	0	3	15	0	
		Checking & Marking	Checking & Marking 1											
		Checking & Marking	Checking & Marking 2					0	0	4	0	0		
											77	0		
											0.00			



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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s w)	Teacher's performance (aw)		
14	Time Is Gold (Social Issues)		2.0 Language for Informational Use 2.1 Obtain information for different purposes by:											
		ii. Read and understand a simple table	b. Reading materials	2				4	0	2	8	0		
		vi. Identify main ideas	2.2 Process information by extracting main ideas	2				4	0	2	8	0		
		xvii. Applying process writing skills	2.3 Presenting information by writing an account on how one spend the holidays beneficially	3				1	0	1	1	0	Students write their experience during holidays	
		xii. Drawing obvious conclusion	2.2 Process information by predicting outcomes	3				4	0	1	4	0		
			3.0 Language for Aesthetic Use											
		i. Acting out sections of a text. i. Retelling a story from another point of view i. Presenting the text in another genre	3.2 Express themselves creatively and imaginatively by a. dramatizing texts and role playing characters	1				4	0	3	12	0	students work with friends and they choose their own chapter to have the role play.	
		Checking & Marking	Checking & Marking 1											
		Checking & Marking	Checking & Marking 2					0	0	4	0	0		
											33	0		
											0.00			



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TINGKATAN **TINGKATAN 5**
JANGKA MASA

Week	Theme / Topic	Learning Specifications	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s) w)	Teacher's performance (aw)	
15	8 Are Friends for? (Social Issues)	What a friend Participate in class discussions by agreeing, disagreeing and giving opinions.	1.1 Make friends and keep friendships by c. talk about friends	1	9 iv. Negative adjective using 'im' and 'un' 4 j. Pronouns - subject and object pronoun	1.2.6 /ea/ 1.3.4 / /	Synonym	4	0	3	12	0	Students discuss in class on the qualities they look for in a friend.
			d. exchanging ideas, information and opinions on topic of interest	2				4	0	2	8	0	
		ii. Reading silently and aloud with understanding on how to build a healthy friendship.		2				1	0	2	2	0	Students take turn read the text.
			2.0 Language For informational use										
			2.1 Obtain information for different purposes by b. reading materials					1	0	2	2	0	
		i. Note important details.	2.2 Process information by b. extracting main ideas and supporting details	1				5	0	3	15	0	List the ideas on the qualities of a good friend
		iv. identify main ideas	a. skimming and scanning for specific information and ideas	2				5	0	2	10	0	
		vii. identify supporting details											
		ii. follow sequence of ideas											
		xii. Draw obvious conclusion		3				3	0	1	3	0	
		v. Identify key ideas		2				4	0	2	8	0	
		xx. Reply to a letter from a friend to offer advise	2.3 Presenting information to different audience by: a. Writing using appropriate format.	3				1	0	1	1	0	Students write a letter to give advise.
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	0	4	0	0	
											61	0	
											0.00		



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								Minimum Standard (s)	Achievement (a)	Weight(w)	Standard of Performance(s w)	Teacher's performance (aw)		
16	What Are Friends for? (Social Issues)		2.0 Language for Informational Use											
		i. Listen to the views of three students on friendship	2.1 Obtain information for different purposes by	1				1	0	2	2	0	Students listen and at the same time jot down the important details.	
		ii. Note important details.	a. Listening to spoken text	2				4	0	2	8	0		
		iv. identify main ideas	b. extracting main ideas and supporting details	1				4	0	2	8	0	Students answer question based from the listening text	
		vii. identify supporting details	a. skimming and scanning for specific information and ideas	3				4	0	2	8	0		
		iii. follow sequence of ideas												
		xii. Draw obvious conclusion												
		iv. identify key ideas	2.3 Presenting information to different audience by:	3				4	0	2	8	0		
		ix. Reply to a letter from a friend to offer advise	a. Writing using appropriate format.	3				1	0	1	1	0		
		i. Acting out sections of a text.	3.2 Express themselves creatively and imaginatively by	1				1	0	3	3	0	students have a role play	
			a. dramatizing texts and role-playing characters											
		Checking & Marking	Checking & Marking 1											
		Checking & Marking	Checking & Marking 2					0	0	4	0	0		
											38	0		
											0.00			



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										Weight (w)	Standard of Performance(s w)		Teacher's performance (aw)
17	9 Good, Feeling Great! Looking (Health)	ii. Ask questions politely to get information on acne	1.0 Language For Interpersonal Use Make friends and keep friendships by: b. taking part in conversations and discussions.	1.1	8 Connectors	1.6.3 es/iz/	Synonyms	4	0	3	12	0	
		iv. Giving instructions to do something	1.2 Take part in social interaction by: b. participating in conversation and discussions	3	(i) Conjunction 'and', 'but', 'so', 'or'	1.6.4 ies/aiz/ 1.6.5 ves/vz/		2	0	1	2	0	
		vii. Give advise	2.0 Language For informational use		(ii) Sequence Connectors								
		ii. Read silently and aloud with understanding a letter on what beauty means	2.1 Obtain information for different purposes by b. reading materials	1				1	0	3	3	0	Students read aloud complete the table.
			2.2 Process information by	2				4	0	2	8	0	
		(ii) Scan for details	a. skimming and scanning for specific information and ideas	1				4	0	3	12	0	
		(xvi) Spell it right	2.3 Process information by: checking accuracy of spelling	c. 2				5	0	2	10	0	Students memorise a text and spell it out as teacher dictates
		Checking & Marking	Checking & Marking 1					0	0	4	0	0	
		Checking & Marking	Checking & Marking 2								47	0	
											0.00		



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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s w)	Teacher's performance (aw)		
18	Looking Good, Feeling Great!		2.0 Language for Informational Use											
		i. Listen to a talk.	2.1 Obtain information for different purposes by	1				4	0	3	12	0	Students listen to a talk on personal hygiene.	
		ii. Note important details.	a. Listening to spoken text	2				4	0	2	8	0	Students wcomplete sentences as they listen.	
			b. extracting main ideas and supporting details											
			a. skimming and scanning for specific information and ideas	2				6	0	2	12	0		
		iv. identify main ideas												
		vii. identify supporting details												
		iii. follow sequence of ideas												
		iv. identify key ideas												
			2.3 Presenting information to different audience by:											
		xx. Apply process writing skills on the topic of proper dental care	a. Writing using appropriate format.	3				1	0	3	3	0	Teacher gives students guideloine on how to write a good composition. - get information - Brainstorm the topic - jot down the ideas - planning the outline - writing the paragraph - Editing the draft.	
			3.0 Language for Aesthetic Use											
		vii. Talk about values in a novel	3.1 c. Explaining the message the writer trying to convey	3				4	0	1	4	0		
		Checking & Marking	Checking & Marking 1											
		Checking & Marking	Checking & Marking 2					0	0	4	0	0		
											39	0		
											0.00			



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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s w)	Teacher's performance (aw)	
19	10 Food For Thought (Health)	(ii)Give ideas on a healthy diet	1.1 Make friends and keep friendships by:	1	5 Modal verbs	Ending sound	A group of words that are related to one word	5	0	3	15	0	Teacher holds a discussion about healthy and nutritious food. Students talk about the topic of the discussion.
			d. Exchanging ideas, opinions on topics of interest.		'must', 'may' and 'can'	s/s/ and s/z/							
		(vi)Participate in a discussion by giving advice and suggestion	b. Taking part in conversations and discussion	2				1	0	2	2	0	
		x. Reading topics of interest and share information with friends	d. Exchanging ideas, opinions on topics of interest	3	7 Preposition of'			4	0	1	4	0	Students ask their friends whether they take breakfast and what do they normally eat.
		ii. Reading silently and aloud with understanding	2.0 language for informational use	1				4	0	3	12	0	Students take turn to read a talk by a nutritionist. Read with correct pronunciation, intonation patterns, pauses, fluency and rhythm, emphases, stress and correct phrases.
			2.1b. Obtain information for different purposes on a talk on the importance of breakfast.										Teachers asks students to choose the correct answer and identify details which are not important.
		ii. Scanning for details	a. skimming and scanning for specific information and ideas	1				4	0	3	12	0	
		xvi. Take dictation	2.3 Presenting information to different audience.	3				6	0	1	6	0	Students read a paragraph and write it out as teacher dictates it.
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	3	4	0	12	
											51	12	
											16.47		



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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s w)	Teacher's performance (aw)	
20	Food For Thought (Health)	ii. Noting important details	2.1a. Obtain information for different purposes by listen to the advice on proper ways to cook vegetables.	1				6	0	3	18	0	Students listen and identify pictures that show the proper way of cooking vegetables.
			2.2 Process information by										
		vi. Identify main ideas	b. extracting main ideas and supporting details	2				4	0	3	12	0	Students listen to a talk and complete a mind map.
		vii. Identify supporting details		3				3	0	1	3	0	
		xi. Make simple predictions	2.2 Process information by	3				4	0	1	4	0	
		x. Identify cause and effect	d. predicting outcomes										
			2.3 Presenting information to different audience.	3				4	0	1	4	0	Students make a mind map on a healthy diet. Teacher gives students guideline on how to start a mind map. Students come out with a composition using the mind map. Expand the mind map.
		xx. Apply pprocess writing skills on the topic "What is a Healthy Diet"						4	0	3	12	0	
		xx. talking about how events, characters and values in the text are similar to those in one's life.	3.0 Language for Aesthetic Use 3.1 Listen to, read, view and respond to literary works by c. explaining the message the writer is trying to convey and discussing how this relates to one's life.	2				4	0	2	8	0	
				3				2	0	1	2	0	
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	0	4	0	0	
											63	0	
											0.00		



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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance (w)	Teacher's performance (ew)	
21	11 Ways to Fitness (Health)	Fun Understand the sports activities offered during a sport awareness campaign	1.3 Obtain goods and services by making enquiries 1.4 ed/ed/ 1.5.5 ed/ed/	2	1st tense form		A group of words that are related to one word	4	0	3	12	0	
		ii. Make further enquiries about the activities offered. Write a simple message to persuade a friend		2				1	0	2	2	0	Students have a role play in class. E.g. A person who wants to ask for information on a tennis session. Students ask politely to get information. Students will come out with a note to persuade a friend as their friend is uncertain of participating in an activity.
		iii. Persuade a friend to try a sports activity		1				4	0	3	12	0	
		ii. Reading silently and aloud with understanding a web page on skateboarding	2.0 language for informational use	1				4	0	3	12	0	
			2.1b. Obtain information for different purposes on a talk on reading materials										Students complete diagram by identifying the important details.
			2.2 Process information by										
		i. Scanning for details	a. skimming and scanning for specific information and gist										
		xvi. Take dictation	2.3 Presenting information to different audience.										Students read the first three safety rules of skateboarding and then they write it out as teacher dictates it.
		Checking & Marking	Checking & Marking 1					0	0	4	0	0	
		Checking & Marking	Checking & Marking 2								38	0	
											0.00		



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								Minimum Standard (s)	Achievement (a)	Weight (w)				
21	Fun Ways to Fitness (Health)	ii. Noting important details	2.1a. Obtain information for different purposes by listen to a briefing before a cross- country race	1				4	0	3	12	0	Students listen to a briefing to a group of participants of a cross- country race. Students trace the map, label the check points, trace the different routes between girls and boys.	
			2.2 Process information by											
			vi. Identify main ideas	b. extracting main ideas and supporting details	2				2	0	2	4		0
			vii. Identify supporting details		3				4	0	1	4		0
			iii. follow sequence of ideas											
			xii. Draw obvious conclusion	2.2 Process information by predicting outcomes	d.	3			4	0	1	4		0
			x. Say what what thinks about the text	3.0 Language for Aesthetic Use view and respond to literary works by	3.1 Listen to, read,	3			4	0	1	4		0
				a. read and giving one's opinion.										
		Checking & Marking	Checking & Marking 1											
		Checking & Marking	Checking & Marking 2					0	0	4	0	0		
											28	0		
											0.00			



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								Minimum Standard (a)	Achievement (a)	Pemberat (w)	Standard of Performance(s w)	Teacher's performance (aw)	
23	12 Going (Science and technology)		1.1 Make friends and keep friendships by: c. talk about personal experiences	1	v/v/Uhcountable nouns 7/(Prepositions of place			1	0	3	3	0	Students read a dialogue about one's experience at a farm. Students share their experience if they have farm.
		i. talk about a trip to an agrotourism farm						4	0	3	12	0	
		ii. Giving oral and written instructions to do something	1.2 Take part in social interaction by conversation and discussion	1									
		x. Read topics of interest and discuss certain points with friends	1.1 d. exchanging ideas, informations and opinions on topic of interest	3				4	0	1	4	0	
			2.0 Language For informational use										
		i. Read silently and aloud with understanding on organic farming	2.1 Obtain information for different purposes by b. reading materials	1				4	0	3	12	0	Students read an article on organic farming
			2.2 Process information by b. skimming and scanning for specific information and ideas	1				4	0	3	12	0	
		i. Scan for details						4	0	3	12	0	
		vi. Spell it right	2.3 Process information by: c. checking accuracy of spelling	2				5	0	2	10	0	
		vii. Reading and understanding simple diagram		2				6	0	2	12	0	Students complete a diagram with suitable information organic farming
		Checking & Marking	Checking & Marking 1					0	0	4	0	0	
		Checking & Marking	Checking & Marking 2								65	0	
											0.00		



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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s w)	Teacher's performance (aw)	
24	Going organic (Science and technology)	ii. Noting important details	2.1a. Obtain information for different purposes by listen to the views on organic farming	1				4	0	3	12	0	students listen to opinions of three members of a gardening club about the advantages and disadvantages of organic farming.
			2.2 Process information by										
		vi. Identify main ideas	b. extracting main ideas and supporting details	2				4	0	2	8	0	Students look for reasons for certain practice in organic farming and answer questions
		ii. Note important details.		1				4	0	3	12	0	
		vii. Identify supporting details		3				4	0	1	4	0	
		xvii. Write a simple account on a trip to Happy Agrofarm	2.3 Presenting information to different audience	3				1	0	1	1	0	Students will study several pictures and answer questions. Based from the pictures and the answers write the description of a trip. Put it in paragraphs. Students will give a title to their composition.
		ix. Talk about values found in the text.	3.0 Language for Aesthetic Use 3.1 Listen to, read, view and respond to literary works by c. explaining the message the writer is trying to convey	3				3	0	1	3	0	
		Checking & Marking	Checking & Marking 1										
		Checking & Marking	Checking & Marking 2					0	3	4	0	12	
											40	12	
											21.00		



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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance (aw)	Teacher's performance (aw)	
25	13 Our Green Heritage (Science and Technology)		1.1 Make friends and keep friendships by: b. Taking part in conversations and discussion	1	5(v)a Simple Present Tense for facts that are generally true								
				1	5(v)d Future form using 'will'			4	0	3	12	0	By looking at pictures of jungles, students discuss the importance of jungles
		k. Read topics of interest and discuss	3. Exchanging ideas, information and opinions	3				4	0	1	4	0	
		on topics of interest.											
		l. Reading silently and aloud with understanding an extract from an encyclopaedia on unusual plants	2.0 language for informational use	2				4	0	2	8	0	Students read an extract taken from encyclopaedia and complete the table, sequence pictures and answer questions.
		2.2 Process information by											
		l. Scanning for details	3. skimming and scanning for specific information and ideas	1				4	0	3	12	0	
		iii. Following sequence of ideas	3. Following sequence of ideas										
		xvi. Spell it right	2.3 Process information by: accuracy of spelling c. checking	2				6	0	2	12	0	Students memorise words and spell them as teacher says them out.
		Checking & Marking	Checking & Marking 1					0	0	4	0	0	
		Checking & Marking	Checking & Marking 2								48	0	
											0.00		



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								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(sw)	Teacher's performance (aw)	
26	Our Green Heritage (Science and Technology)	i. Listening to and understanding	2.1a. Obtain information for different purposes by listen to a description about a nature trip	1				1	0	3	3	0	Students listen to a description describing a nature trip .
		a variety of text	2.2 Process information by	1				1	0	3	3	0	
		ii. Noting important details	b. extracting main ideas and supporting details	1				2	0	3	6	0	Students write the differences between then and now
		vi. Identify main ideas		2				4	0	2	8	0	
		vii. Identify supporting details											
		iii. follow squence of ideas		1				4	0	3	12	0	
		v. identify key ideas		3				3	0	1	3	0	
		x. Talk about values found in the text.	3.0 Language for Aesthetic Use 3.1 Listen to, read, view and respond to literary works by	3				3	0	1	3	0	students will write about the moral values found in the story. Support the answers with events that show the value mentioned.
		Checking & Marking	Checking & Marking 1								0	0	
		Checking & Marking	Checking & Marking 2					0	0	4	38	0	
											0.00		



Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item				Suggested Learning Activities	
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(s w)		Teacher's performance (aw)
27	14 Innovations in Technology (Science and Technology)	i. Talk about latest innovation	1.0 Language for interpersonal use c. talk about topic of interest	1	e.(i)Adverb of place and time 10(v) Punctuation-apostrophe to show possession	Contractions	Change nouns to adjectives	5	0	3	15	0	Students talk about the latest innovation and their effects on people's life.
			1.1 Make friends and keep friendship by -b. taking part in conversations and discussions	2				4	0	3	2	0	
		x. Read about the latest innovations and discuss the changes and benefits they bring to man	d. Exchanging ideas, information and opinions	3				4	0	1	4	0	Teacher holds a discussion in class and discuss the differences between a robot and a human being.
		i. Reading silently and aloud with understanding an article on robots	2.0 language for informational use	2				6	0	2	12	0	
		ii. Scanning for details	2.2 Process information by a. skimming and scanning for specific information and ideas	1				4	0	3	12	0	Students read an article on robot, completing informations, describing what robot can do, and answer questions.
		xvi. Spell it right	2.3 Process information by: accuracy of spelling	2				6	0	2	12	0	
		Checking & Marking	Checking & Marking 1					0	3	4	0	12	
		Checking & Marking	Checking & Marking 2								57	12	
											14.74		



**KEY PERFORMANCE INDICATOR (KPI)
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GURU MENGAJAR
TINGKATAN
JANGKA MASA

CIK NOZIHA BINTI AHMAD
TINGKATAN 5

Week	Theme / Topic	Learning Specifications)	Learning Outcomes	Level	Grammar	Sound System	Vocabulary	Item					Suggested Learning Activities	
								Minimum Standard (s)	Achievement (a)	Weight (w)	Standard of Performance(sw)	Teacher's performance (aw)		
28	Innovations In Technology (Science and Technology)	i. Listening to and understanding	2.1a. Obtain information for different purposes by listen to a talk on tchnology and its effect											
		a. verifying of text	2.2 Process information by	1				1	0	3	3	0	Students listen to a talk on technology and its effect. As they listen, they will complete a mind map.	
		ii. Noting important details	b. extracting main ideas and supporting details	1				2	0	3	6	0		
		vi. Identify main ideas		2				1	0	3	3	0		
		v. Identify key ideas												
		xx write a composition describing one's innovation	2.3 Presenting information to different audience by c. composing	3				3	0	1	3	0	Students write about an innovation. They put their thoughts into table. Using the information from the table they write a short composition describing the innovation.	
		v. Talk about the place and time	3.1 Listen to, read, view and respond to	2				3	0	2	6	0	Students have learned about the time and place, events and characters. They complete the table about the place and time, sequence the events and choose character that they like or dislike by giving reasons.	
		iv. Give sequence of events	literary works											
		vi. Talk about characters in the text												
		x. Talk about the values found in the text												
		Checking & Marking	Checking & Marking 1											
		Checking & Marking	Checking & Marking 2					0	0	4	0	0		
											21	0		
											0.00			



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